

Storytime



Groundhog Day
Jan 30th – Feb 3rd

Rhyme

(tune of "Frere Jacques")

See my shadow,
See my shadow,
Move this way,
Move this way,
Doing things that I do,
Doing things that I do,
Follow me,
Follow me.



Books

Moonbear's Shadow	E ASCH SERIES
Brownie Groundhog & the February Fox	E BLACKABY
Darkness Slipped In	E BUR
The Dark, Dark Night	E BUT
Gregory's Shadow	E FRE
What Happened Today, Freddy Groundhog?	E GLA
The Biggest Shadow in the Zoo	E KEN E RDR
Wake Up, Groundhog!	E KOR
Hibernation Station	E MEADOWS
Snowy, Blowy Winter	E RAC
It Looked Like Spilt Milk	E BRD SHA
Mr. Groundhog Wants the Day Off	E VOJTA
Bear Snores On	E WIL

Fingerplay

(tune of "Where is Thumbkin? / Frere Jacques")

Where is groundhog?
Where is groundhog? *Thumb behind back*
Here I am! Here I am! *Bring thumb forward*
Shadows on this sunny day, *Wiggle thumb*
Frighten groundhogs all away. *Thumb behind back*
Winter will stay! Winter will stay!

Where is groundhog?
Where is groundhog? *Thumb behind back*
Here I am! Here I am! *Bring thumb forward*
My, oh my, a cloudy day. *Wiggle thumb*
I will stay outside to play. *Move thumb around*
Spring is near! Spring is near!

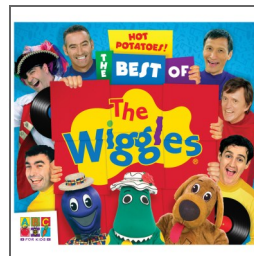
Opening Fingerplay

I have 10 fingers and they all belong to me.
I can make them do things.
Would you like to see?
I can shut them tight and open them wide.
I can put them together and I can make them hide.
I can make them jump high and I can make them jump low
Or I can hold them just so.



Open and Shut Them

Open and shut them, open and shut them,
give a little clap, clap, clap!
Open and shut them, open and shut them,
lay them in your lap, lap, lap!
Creep them, crawl them, creep them, crawl them,
right up to your chin, chin, chin!
Open up your little mouth,
but do not let them in!



Song

Shake My Sillies Out

LA GRANGE
PUBLIC LIBRARY
10 West Cossitt Avenue
La Grange, IL 60525
lagrangelib.org 708.352.0576

Early Literacy Link

Positive Expectations

The Search Institute identifies 40 Developmental Assets “that help young children grow up healthy, caring, and responsible.” One asset is **Positive Expectations** where: “Parent(s), caregivers, and teachers encourage and support the child in behaving appropriately, undertaking challenging tasks, and performing activities to the best of her or his abilities.” In storytime, parents and library staff are encouraging children to participate in activities such as stories, songs and fingerplays in a structured setting where expectations about participation and behavior are clear. The interactive activities in storytime allow children to learn new skills and set positive expectations for participating in group activities while learning social rules for participating such as waiting your turn to talk, sitting and standing when appropriate and sharing materials with other.

From The Search Institute: <http://www.search-institute.org/40-developmental-assets-early-childhood-ages-3-5>

Nine Little Groundhogs

(tune of "Ten Little Indians")

One little, two little,
Three little groundhogs,
Four little, five little,
Six little groundhogs,
Seven little, eight little,
Nine little groundhogs,
Sleeping down under the ground.



Shadow Time

(tune of "The Itsy-bitsy Spider")

The furry little groundhog
Goes in his hole to sleep,
Through the cold winter's
Snow and ice so deep,
In February
He stretches to and fro,
Does the furry little groundhog
Get scared by his shadow?



Action Song

(tune of teddy bear, teddy bear)

Groundhog, groundhog wave your paws
Groundhog, groundhog touch the ground
Groundhog, groundhog reach up high
Groundhog, groundhog touch the sky

Groundhog, groundhog, touch your toes
Groundhog, groundhog, on your nose
Groundhog, groundhog, turn around,
Groundhog, groundhog, now sit down



Action Rhyme

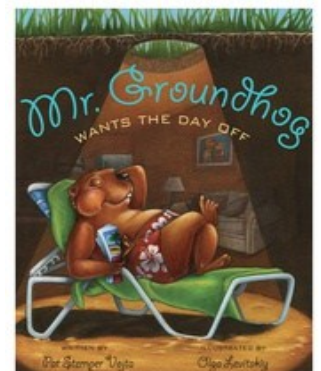
(tune of "London Bridges")

Mr. Groundhog down below,
Pop up through the fluffy snow,
See his shadow watch him go,
Winter's here to stay.

Mr. Groundhog down below,
Pops up through the fluffy snow,
Wide awake he wants to play,
Spring is on it's way.



Featured Book **E VOJ**



By Pat Vojta