

Storytime



Bedtime
Nov 28th--Dec 2nd



Books

Chicks Run Wild	E BARDHAN
Back to Bed, Ed!	E BRAUN
One Drowsy Dragon	E LONG
Bedtime Without Arthur	E MESERVE
Creak! Said the Bed	E ROOT
The Bunnies Are Not In Their Beds	E RUS
Waking Up Is Hard To Do	E SEDAKA
The Goodnight Train	E SOB
The Napping House	E WOO
How Do Dinosaurs Say Good Night	E YOL

Five In The Bed

There were five in the bed and the little one said,
“Roll Over! Roll Over!”
So they all rolled over and one fell out.
There were four in the bed and the little one said,
“Roll Over! Roll Over!”
So they all rolled over and one fell out...
*(This is repeated while counting down
to the number one)*
There was one in the bed and the little one said,
“I’ve got the whole bed to myself!”

Opening Fingerplay

I have 10 fingers and they all belong to me.
I can make them do things.
Would you like to see?
I can shut them tight and
open them wide.
I can put them together and
I can make them hide.
I can make them jump high
I can make them jump low
Or I can hold them just so.



Brush Your Teeth Song

Tune of ~Row, Row, Row Your Boat

Brush, brush, brush your teeth.
Brush them everyday.
We put toothpaste on our brush,
to help stop tooth decay.

Rinse, rinse, rinse your teeth,
every single day.
Swishing, swishing, swishing, swishing,
fighting tooth decay.

Open and Shut Them

Open and shut them, open and shut them,
give a little clap, clap, clap!
Open and shut them, open and shut them,
lay them in your lap, lap, lap!
Creep them, crawl them, creep them, crawl them,
right up to your chin, chin, chin!
Open up your little mouth,
but do not let them in!

Twinkle, Twinkle Little Star



Twinkle, twinkle little star,
how I wonder what you are.
Up above the world so high,
like a diamond in the sky.
Twinkle, twinkle little star,
how I wonder what you are.



LA GRANGE
PUBLIC LIBRARY
10 West Cossitt Avenue
La Grange, IL 60525
lagrangelibrary.org 708.352.0576

Early Literacy Link

Print Awareness and Phonological Awareness

Ed loves the rituals of bedtime, but hates actually staying in bed.. Every time he jumps in bed with his parents, it's "Back to bed, Ed!" This repetitive line is great for print motivation. Make sure to ask children to read it with you. The bold and simple print is perfect for print awareness and the onomatopoeia, such as "clip-clop," "sip-sip," and "splish-splash" are perfect examples for phonological awareness.

From: National Association for the Education of Young Children; pg. 6
<http://journal.naeyc.org/btj/200303/essentials.pdf>

Action/Song Goldfish Song



By
Laurie Berkner

All Around the Barnyard

All around the barnyard, the animals are fast asleep.
 Sleeping cows and horses, sleeping pigs and sheep.
 (Rest cheek on folded hands)
 Here comes the morning rooster, to sound his loud alarm.
 "Cock-a-doodle-doo! Wake up sleepy farm!
 (Flap Arms and crow)

To Bed, To Bed

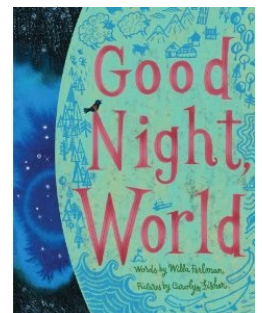
To bed, to bed
 To sleep the night away
 Up again, up again
 To greet a brand new day.



Big Yellow Moon/ Action Rhyme

Big yellow moon shines so bright,	(Arms above head in circle shape.)
Glides across the starry night,	(Arms move from left to right.)
Looks down at me	(Hand shades eyes.)
Asleep in bed,	(Hands together at side of face.)
Whispers, "Good night, sleepyhead."	(Forefinger in front of mouth.)
Big yellow moon, your turn is done.	(Arms above head move down in front of body.)
Here comes Mr. Morning Sun.	(Arms move above head in circle shape.)
I wake up.	(Arms stretch out.)
You go to bed.	(Hands together at side of face.)
"Sleep well, Moon, you sleepyhead."	(Forefinger in front of mouth.)

Featured Book E PERLMAN



By
Willa Perlman