

The Independent Reading Program Hopkinton High School

Required Independent Reading Program

All students entering grades 9 to 12 are required to read one title over the summer months, with the titles selected by the core disciplines. The themes, conflicts, and content of each title provide an introduction to the field of study. Teachers within the assigning discipline will assess the required title upon students' return to school. The assessment will ask the students to identify basic facts and main ideas in the literature, and to supply textual evidence with regards to one or more of the following: character development, theme, literary or historical context, and/or authorial choice of language (how the author creates mood, uses imagery, etc.).

The grade will be recorded separately on the first quarter report card under the title "Required Independent Reading," with students earning either a "P" or an "F". Students who transfer into the district without an adequate opportunity to read the required title (on or after August 20, 2009), or students excused from reading the required title for medical or other reasons, will receive an "Incomplete." They will have until the end of the first quarter to read the book and take the required assessment. Students with an Individualized Education Plan that includes reading support can ask their liaison for a graphic organizer/ appropriate instructional materials to help with the required literature. Limited copies of most required titles are available at the Hopkinton Town Library. Area bookstores including Barnes and Noble, and Coffee Haven Books in Holliston should also have the required titles in stock.

- **Grade 9:** All students entering grade 9 will read one of the following six selections:
 - *The Absolutely True Diary of a Part-time Indian*, Sherman Alexie
 - *Speak*, Laurie Halse Anderson
 - *Little Brother*, Cory Doctorow
 - *The Book Thief*, Markus Zusak
 - *The Golden Compass*, Philip Pullman
 - *The Astonishing Life of Octavian Nothing*, M. T. Anderson

While reading one of the above novels, students should: 1) keep a log of passages they find intriguing, and 2) write their responses to those passages. Student understanding will be assessed through the writing of a "passage paper" that utilizes these excerpts.

- **Grade 10:** All students entering grade 10 will read *Hot Zone* by Richard Preston, with the reading to be assessed by the student's grade 10 Biology teacher.
- **Grade 11:** All students entering grade 11 will read *The Kite Runner* by Khaled Hosseini, with the reading to be assessed by the student's grade 11 U.S. History teacher.
- **Grade 12:** All students entering grade 12 will read *Innumeracy* by John Allen Paulos, with the reading to be assessed by the student's grade 12 Math teacher.
- **Accelerated and AP students** are responsible for the **grade level selection above and may be assigned additional titles**, which are listed below.

Summer Reading for Accelerated & Advanced Placement	Assignment
Accelerated U.S. History (incoming Sophomores)	Read chapters 1 and 2 in <i>The American People</i> by Nash, et.al. (book provided by Mrs. Clark)
AP U.S. History (incoming Juniors)	Read <i>The Jungle</i> by Upton Sinclair (Students who took Honors U.S. History as Sophomores and who are going to take AP US History as Juniors should also read chapters 1 – 7 in <i>The American People</i> by Nash, et.al.
AP English Language & Composition	<p>Read <i>The Scarlet Letter</i> by Nathaniel Hawthorne and <i>Writers (on Writing): Collected Essays from The New York Times</i>.</p> <p>*Note: Students should see Mr. Franchock for a copy of the assignment that accompanies these selections.</p>
AP English Literature & Composition	<p>Read <i>Tracks</i> by Louise Erdrich and <i>How to Read Literature Like a Professor</i> by Thomas C. Foster.</p> <p>*Note: Students should see Mr. Murphy for a copy of the assignments that accompany each selection.</p>
AP Biology	<p>Read <i>The Hot Zone</i> by Richard Preston (Independent Reading assignment required of all sophomores.)</p> <p>Read the <i>The Stuff of Life</i> by Eric P. Widmaier and complete study guide (linked to Ms. Lauria's website)</p> <p>Read Chapter 50 in your textbook, <i>Biology</i>, 6th edition by Campbell and Reece.</p> <p>*Note: Please obtain a copy of the textbook from Ms. Lauria before the end of school and complete the study guide (linked to Ms. Lauria's website).</p>
Accelerated Spanish IV	<ol style="list-style-type: none"> 1) Grammar review packet 2) Short Story – El oso y el amor with accompanying exercises 3) Journal entries - Both entries should be double-spaced and a minimum of one and a half pages, written in Spanish. <ul style="list-style-type: none"> ▪ Entry 1 – Introduce yourself. Who are you and what matters to you? Tell me all about yourself and anything you think I should know. ▪ Entry 2 – Write a story about something that happened this summer, focusing on the correct usage of the preterite vs. the imperfect. <p>*Note: Students should see Srta. Polansky to obtain workbooks and the assignment packet related to the short story.</p>
AP Spanish Language	<ol style="list-style-type: none"> 1) In the <i>Schaum's Grammar</i> workbook, complete the first 5 examples of each activity listed below. Please do not write in the Schaum's workbook. Use a small notebook. You do <i>not</i> need to copy out the whole sentence. : <ul style="list-style-type: none"> ▪ Chapter 3 pp.84-116 ▪ Chapter 4 pp.124-126 ▪ Chapter 6 pp.134-143 ▪ Chapter 8 pp.157-160 2) Short story – <i>Cartas de un amor traicionado</i>, by Isabel Allende 3) Crucial Connectors – Essential list of transitional phrases. Quiz upon return

to school.

4) Journal entry - What has this summer been like for you? Due Aug.10th via e-mail

*Note: Students should see Srta. Polansky to obtain workbooks and the assignment packet related to the short story.

AP Government and Politics

Read Chapters 10 through 12 in Magruder's American Government text. Prepare to be tested on this material upon your return to school.

Encouraged Independent Reading Program

Hopkinton High School encourages all students to read additional titles beyond the required title. To promote and support independent reading, any Hopkinton High School student who reads three additional titles from the following list of approved books between July 1, 2009 and May 31, 2010 will receive a “P” on the high school transcript under the title “Independent Reading Program.” Any student who failed the fall assessment on the required title is eligible to participate in the Encouraged Independent Reading Program, but must read at least four of the approved titles to earn recognition.

When a student completes a book, the signature of a parent/legal guardian is sufficient proof that the reading has been completed. Signature pages need to be submitted to the student’s high school guidance counselor on or before May 31, 2010 so program participation may be reflected on the transcript. Included below is a sign-off sheet that lists the approved titles and provides a space for the parent/legal guardian to sign once the student has completed a book.

Program-approved titles for 2009-10 are open to all students in all grades 9 - 12. Titles that **challenge** a reader and/or include more **mature content** are designated in **bold italics**. If your son/daughter opts to participate in the Encouraged Independent Reading Program, please return this sheet (with a minimum of three parental/guardian signatures) to your son’s/daughter’s Guidance Counselor at Hopkinton High School on or before May 31, 2010.

Approved Titles for Encouraged Independent Reading Program 2009-2010

Author	Title	Parental / Guardian Signature with date
Achebe, Chinua	Things Fall Apart	
Ackroyd, Peter	Hawksmoor	
Allen, Frederick	Since Yesterday	
<i>Allende, Isabel</i>	<i>House of the Spirits</i>	
Ambrose, Stephen	Citizen Soldiers	
<i>Atwood, Margaret</i>	<i>The Handmaid's Tale</i>	
Baker, Russell	Growing Up	
Barry, John M.	The Great Influenza, The Epic Story of the Deadliest Plaque in History	
Bradley, James	Flags of Our Fathers	
Bradley, James	Flyboys: A True Story of Courage	
Brokaw, Tom	The Greatest Generation	

Author	Title	Parental / Guardian Signature with date
Bronte, Emily	Wuthering Heights	
Capote, Truman	In Cold Blood	
Chabon, Michael	The Amazing Adventures of Kavalier & Clay	
Crichton, Michael	State of Fear	
Conroy, Pat	My Losing Season	
Cormier, Robert	The Chocolate War	
Courtenay, Bryce	The Power of One	
Crow Dog, Mary	Lakota Woman	
Cunningham, Michael	The Hours	
DeLillo, Don	White Noise	
Eggers, Dave	You Shall Know Our Velocity	
Follett, Ken	Pillars of the Earth	
Friedmann, Thomas	Longitudes and Attitudes: The World in the Age of Terrorism	
Goodwin, Doris Kearns	Team of Rivals, The Political Genius of Abraham Lincoln	
Goodwin, Doris Kearns	Wait until Next Year: A Memoir	
Hawking, Stephen	A Brief History of Time	
Hickham, Homer	October Sky (a.k.a. Rocket Boys)	
Heinlein, Robert A.	Stranger in a Strange Land	
Irving, John	A Prayer for Owen Meany	
Jones, Edward P.	The Known World	
Kanigel, Robert	The Man Who Knew Infinity	
Kidd, Sue Monk	The Secret Life of Bees	
Kidder, Tracy	Mountains Beyond Mountains	
Kosinski, Jerzy	The Painted Bird	
Lamb, Wally	She's Come Undone	
Lansing, Alfred	Endurance, Shackleton's Incredible Voyage	
Larson, Eric	Devil in White City	
Marquez, Gabriel Garcia	One Hundred Years of Solitude	
Martel, Yann	Life of Pi	
McDermott, Alice	At Weddings and Wakes	
McEwan, Ian	Atonement	
McMurtry, Larry	Boone's Lick or Lonesome Dove	
Morrison, Toni	The Bluest Eye	
Mowat, Farley	Never Cry Wolf	
Murdoch, Iris	The Black Prince	
Perotta, Tom	Joe College	
Philbrook, Nathaniel	Mayflower	
Philbrook, Nathaniel	In The Heart of the Sea	

Author	Title	Parental / Guardian Signature with date
Preston, Richard	The Cobra Event	
Pullman, Phillip	The Golden Compass, The Subtle Knife, & The Amber Spyglass (Dark Materials Series)	
Rawicz, Slavomir	The Long Walk	
Remarque, Erich Maria	All Quiet on the Western Front	
Rhodes, Richard	John James Audubon, The Making of an American	
Santiago, Esmerelda	When I Was Puerto Rican	
Schlosser, Eric	Fast Food Nation: The Dark Side of the All-American Meal	
Shaara, Jeff	Rise to Rebellion	
Shaara, Michael	The Killer Angels	
Sharansky, Natan	Fear No Evil: The Classic Memoir of one Man's Triumph Over a Police State	
Sobel, Dava	Longitude: The True Story of a Lone Genius Who Solved the Greatest Scientific Problem of His Time	
Sides, Hampton	Ghost Soldiers: The Epic Account of World War II's Greatest Rescue Mission	
Sides, Hampton	Blood and Thunder: The Epic Story of Kit Carson and the Conquest of the American West	
Sobel, Dava	Galileo's Daughter	
<i>Stegner, Wallace</i>	<i>Angle of Repose</i>	
Stanton, Doug	In Harm's Way	
Strathern, Paul	Mendeleev's Dream: The Quest for the Elements	
Swift, Graham	Waterland	
Terkel, Studs	Hard Times	
Ulrich, Laurel Thatcher	A Midwife's Tale: The Life of Martha Ballard Based on her Diary, 1785-1812	
Uris, Leon	Mila 18	
Vonnegut, Kurt	The Cat's Cradle, or Welcome to Monkey House	
White, T.H.	The Once and Future King	
Wiesel, Ellie	Night	
End of Approved List		